#### IC 21-3-12

Chapter 12. Vocational Education Grants

Revisor's Note: See P.L.3-2000, SEC.15, concerning the vocational education formula to be used for 2001.

#### IC 21-3-12-1

# "Eligible pupil" defined

Sec. 1. As used in this chapter, "eligible pupil" has the meaning set forth in IC 21-3-1.6-1.1, and the pupil enrollment shall be determined at the same time that a school corporation's ADM is determined under IC 21-3-1.6-1.1.

As added by P.L.273-1999, SEC.146. Amended by P.L.14-2000, SEC.51.

#### IC 21-3-12-1.5

## "School corporation"

Sec. 1.5. As used in this chapter, "school corporation" includes a charter school.

As added by P.L.276-2003, SEC.34.

#### IC 21-3-12-2

#### Labor market demand reports; average wage level reports

- Sec. 2. (a) Before December 1 of each year, the department of workforce development shall provide the department of education with a report, to be used for the purposes of determining grant amounts that will be distributed under this chapter in the second calendar year after the year in which the report is provided, listing whether the labor market demand for each generally recognized labor category is more than moderate, moderate, or less than moderate. In the report, the department of workforce development shall categorize each of the vocational education programs using the following four (4) categories:
  - (1) Programs that are addressing employment demand for individuals in labor market categories that are projected to need more than a moderate number of individuals.
  - (2) Programs that are addressing employment demand for individuals in labor market categories that are projected to need a moderate number of individuals.
  - (3) Programs that are addressing employment demand for individuals in labor market categories that are projected to need less than a moderate number of individuals.
  - (4) All programs not covered by the employment demand categories of subdivisions (1) through (3) shall be included in this category.
- (b) Before December 1 of each year, the department of workforce development shall provide the department of education with a report, to be used for the purposes of determining grant amounts that will be distributed under this chapter in the second calendar year after the year in which the report is provided, listing whether the average wage level for each generally recognized labor category for which

vocational education programs are offered is a high wage, a moderate wage, or a less than moderate wage.

- (c) In preparing the labor market demand report under subsection (a) and the average wage level report under subsection (b), the department of workforce development shall, if possible, list the labor market demand and the average wage level for specific regions, counties, and municipalities.
- (d) If a new vocational education program is created by rule of the Indiana state board of education, the department of workforce development shall determine the category in which the program should be included.

As added by P.L.273-1999, SEC.146. Amended by P.L.3-2000, SEC.12; P.L.291-2001, SEC.104.

#### IC 21-3-12-3

## Participation in program defined

Sec. 3. Participation in a program is not required to the extent of full-time equivalency. The Indiana state board of education shall adopt rules further defining the nature and extent of participation and the type of program qualifying for approval. A count may not be made on any program that has not been approved by the Indiana state board of education or where a pupil is not participating to the extent required by any rule of the board.

As added by P.L.273-1999, SEC.146.

#### IC 21-3-12-4

#### Grants in addition to tuition support

Sec. 4. In addition to the amount a school corporation is entitled to receive in tuition support, each school corporation is entitled to receive a grant for vocational education programs. The amount of the vocational education grant is based on the count of eligible pupils enrolled in vocational education programs to be determined at the same time as ADM is determined.

As added by P.L.273-1999, SEC.146. Amended by P.L.291-2001, SEC.105.

# IC 21-3-12-5 Repealed

(Repealed by P.L.291-2001, SEC.108.)

#### IC 21-3-12-6

# Duplicated count of pupils; categories needing more than moderate number of individuals

- Sec. 6. (a) In its duplicated count of pupils in programs addressing employment demand for individuals in labor market categories that are projected to need more than a moderate number of individuals, a school corporation shall count each pupil enrolled in each of the programs.
- (b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.

(c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is moderate or less than moderate. *As added by P.L.273-1999, SEC.146.* 

#### IC 21-3-12-7

# Duplicated count of pupils; categories needing moderate number of individuals

- Sec. 7. (a) In its duplicated count of pupils in programs addressing employment demand for individuals in labor market categories that are projected to need a moderate number of individuals, a school corporation shall count each pupil enrolled in each of the programs.
- (b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.
- (c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is more than or less than moderate. *As added by P.L.273-1999, SEC.146.*

#### IC 21-3-12-8

# Duplicated count of pupils; categories needing less than moderate number of individuals

- Sec. 8. (a) In its duplicated count of pupils in programs addressing employment demand for individuals in labor market categories that are projected to need less than a moderate number of individuals, a school corporation shall count each pupil enrolled in each of the programs.
- (b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.
- (c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is more than moderate or moderate. *As added by P.L.273-1999, SEC.146.*

## IC 21-3-12-9

#### Count of pupils enrolled in other programs

- Sec. 9. (a) A school corporation shall count each pupil enrolled in each apprenticeship program, cooperative education program, and any program not covered by sections 6 through 8 of this chapter.
- (b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.
- (c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is more than moderate, moderate, or less than moderate.

As added by P.L.273-1999, SEC.146.

#### IC 21-3-12-10

#### Calculation of amount of grant

- Sec. 10. Beginning in 2002, the amount of the vocational education grant is the sum of the following amounts:
  - STEP ONE: For each vocational program provided by the school corporation:
    - (A) the number of credit hours of the program (either one (1) credit, two (2) credits, or three (3) credits); multiplied by
    - (B) the number of students enrolled in the program; multiplied by
    - (C) the following applicable amount:
      - (i) Four hundred fifty dollars (\$450), in the case of a program described in section 6 of this chapter (more than a moderate labor market need) for which the average wage level determined under section 2(b) of this chapter is a high wage.
      - (ii) Three hundred seventy-five dollars (\$375), in the case of a program described in section 6 of this chapter (more than a moderate labor market need) for which the average wage level determined under section 2(b) of this chapter is a moderate wage.
      - (iii) Three hundred dollars (\$300), in the case of a program described in section 6 of this chapter (more than a moderate labor market need) for which the average wage level determined under section 2(b) of this chapter is a less than moderate wage.
      - (iv) Three hundred seventy-five dollars (\$375), in the case of a program described in section 7 of this chapter (moderate labor market need) for which the average wage level determined under section 2(b) of this chapter is a high wage.
      - (v) Three hundred dollars (\$300), in the case of a program described in section 7 of this chapter (moderate labor market need) for which the average wage level determined under section 2(b) of this chapter is a moderate wage.
      - (vi) Two hundred twenty-five dollars (\$225), in the case of a program described in section 7 of this chapter (moderate labor market need) for which the average wage level determined under section 2(b) of this chapter is a less than moderate wage.
      - (vii) Three hundred dollars (\$300), in the case of a program described in section 8 of this chapter (less than a moderate labor market need) for which the average wage level determined under section 2(b) of this chapter is a high wage.
      - (viii) Two hundred twenty-five dollars (\$225), in the case of a program described in section 8 of this chapter (less than a moderate labor market need) for which the average wage level determined under section 2(b) of this chapter is a moderate wage.

(ix) One hundred fifty dollars (\$150), in the case of a program described in section 8 of this chapter (less than a moderate labor market need) for which the average wage level determined under section 2(b) of this chapter is a less than moderate wage.

STEP TWO: The number of pupils described in section 9 of this chapter (all other programs) multiplied by two hundred fifty dollars (\$250).

STEP THREE: The number of pupils participating in a vocational education program in which pupils from multiple schools are served at a common location multiplied by one hundred fifty dollars (\$150).

As added by P.L.273-1999, SEC.146. Amended by P.L.291-2001, SEC.106.

# IC 21-3-12-11

# Petition to recategorize programs according to regional employment demand

Sec. 11. If a school corporation determines that the categories of vocational education programs issued by the department of workforce development under section 2 of this chapter are not representative of the employment demand in the region surrounding the school corporation, the school corporation may petition the department of workforce development to recategorize for the school corporation the vocational education programs offered by the school corporation according to the employment demand in the region surrounding the school corporation. The petition must include information supporting the school corporation's determination that the categories of vocational education programs by the department of workforce development under section 2 of this chapter are not representative of the employment demand in the region surrounding the school corporation.

As added by P.L.273-1999, SEC.146.

#### IC 21-3-12-12

# Expiration of chapter

Sec. 12. This chapter expires January 1, 2006. *As added by P.L.273-1999, SEC.146. Amended by P.L.291-2001, SEC.107; P.L.224-2003, SEC.171.*